# Lacey College Academy
# Manual

# LACEY COLLEGE ACADEMY MANUAL

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*Ocean County College meets Lacey Township High School*

## Program Fact Sheet

- The Lacey College Academy offers LTHS juniors/seniors an opportunity to complete their Associates Degree in Liberal Arts from OCC prior to LTHS graduation.
- This is completed through classes offered at LTHS during the school day, which count for both HS and college credit. It also includes on-campus opportunities at OCC.
- Students who receive their Associate's degree through OCC are covered under the Lampitt Law, and public, in-state colleges are legally required to accept all 60 credits from the degree.
- Students in the program have the opportunity to experience this alongside a cohort of their peers–meaning that they will take most, if not all, of their coursework with the same group of students.
- The main benefits of the program are savings of time and money.
    - Students receive their credits at OCC at a discounted rate by approximately 30%; this is the "Early College" rate.
    - Students also save two years of their time, allowing them to graduate with additional degrees earlier.
- Eligibility requirements are as follows:
    - Students must apply by March 1st of their sophomore year;
        - *Note: Application details can be found on page 6.*
    - By March 1st, students must have a weighted GPA of at least a 3.0;
    - By June 1st, students must register to take the Accuplacer.
        - *Note: There is no required score for the Accuplacer for Lacey College Academy acceptance.*

**Program Description**

The Lacey College Academy is a partnership between Lacey Township High School and Ocean County College. Students who complete this program will take Ocean County College classes during their school day. Most of these classes will occur at Lacey Township High School and will be taught by Lacey teachers who are also adjunct Ocean County College professors. In a cohort model, students will take at least half of their junior and senior year schedule amongst the same, like-minded peers, allowing for peer accountability. At the conclusion of this program, students will receive their Associate's degree–weeks before high school graduation!

**Lacey College Academy Purpose**

The purpose of this program is to provide savings of both money and time to students and families, when compared to attending Ocean County College or another college/university after high school graduation. Further, this program's scheduling convenience allows for students to take college level classes at the same time they would have been completing high school courses. It is not a schedule disruption, and provides opportunity for further preparation for success in four-year colleges.

**Time and Money Savings**

The approximate cost of the Lacey College Academy is $6,000. There may be opportunities through the OCC Foundation for up to $250/semester in scholarship. However, students must apply for this as OCC makes such an opportunity available and Lacey Township  High School has no weight in this decision-making process. Additional assistance financially is only in the form of payment plans, which are coordinated between the student/family and Ocean County College directly. There may be opportunities for grant-funded classes. Information about this will be published as information becomes available by Ocean County College. Lacey Township High School is not involved nor are they or their representatives responsible for the billing or collecting of tuition funds. If a student/family fails to make payments according to deadlines prescribed by Ocean County College, they may be asked to depart from the program.

**Program Historical Success**

  The vast majority of students entering the Lacey College Academy successfully complete the program with their Associate's Degree, with an approximate completion rate of 90%. Further, most of these students transferred with intent to achieve at least a Bachelor's degree. A non-exhaustive sampling of these students' post-graduation plans include the following institutions:

*Caldwell University*
*Charleston Southern University*
*Coastal Carolina University*
*Embry- Riddle Aeronautical Institute*
*Fairleigh Dickinson University*
*Georgian Court University*
*Indiana University of PA*
*Institute of Culinary Education of NYC*
*Kean University*
*Monmouth University*
*Nova Southeastern University*
*Purdue University*
*Ramapo College*
*Rider University*
*Rowan University*
*Rutgers University*
*Rutgers University-New Brunswick*
*State University of New York-Delhi*
*Stockton University*
*The College of New Jersey*
*The University of Tampa*
*The University of Virginia*
*University of Albany*
*University of Vermont*
*Virginia Tech*
*Virginia Wesleyan University*
*Widener University*

## Grading Scale and Weight

See below chart, which compares the weight of OCC courses compared to non-OCC classes.

| AP / OCC | | HONORS | | REGULAR | |
|---|---|---|---|---|---|
| GRADE RANGE | GRADE WEIGHT | GRADE RANGE | GRADE WEIGHT | GRADE RANGE | GRADE WEIGHT |
| 90-100 (A) | 5 | 90-100 | 4.5 | 90-100 | 4 |
| 80-89 (B) | 4 | 80-89 | 3.5 | 80-89 | 3 |
| 70-79 (C) | 3 | 70-79 | 2.5 | 70-79 | 2 |
| 65-69 (D) | 2 | 65-69 | 1.5 | 65-69 | 1 |
| Below 65 (F) | 0 | Below 65 | 0 | Below 65 | 0 |

Courses taken as a part of the Lacey College Academy Program will be recorded on a student's high school transcript.  The final grades of the fall semester courses ONLY will carry the weight of an AP / OCC course. Courses not offered in the fall semester will be included on Lacey transcripts, but will not be considered in GPA calculation. In addition, please note the following:
- No grades will be issued for the 1st and 3rd marking periods, as OCC only issues final grades at the end of each semester.
- Students are responsible for sending an official transcript from OCC to the colleges to which they are applying by contacting the Ocean County College Registration and Records Office at 732-255-0304.
- Grades earned from this program will appear on students' high school and Ocean County College transcripts.

**Disability Services (IEP/504)**

If a student has an IEP or 504 and wishes to use accommodations at any course in college, they will need to contact the appropriate office of accommodations at the receiving institution. Students in the Lacey College Academy who have an IEP or 504 must complete the OCC Request for Accommodation Services form directly through OCC's website, should they seek to use accommodations.

With any additional questions about Disability Services, contact the Center for Student Success at 732-255-0400, ext. 2427 or accommodations@ocean.edu.

**Entry Considerations and Requirements**

The following will be considered when evaluating a student for program admittance: Freshmen Academic Performance, sophomore midyear academic performance, year-to-year performance trends, standardized test performance, and graduation requirement progress.

Requirements include a minimum weight GPA of 3.0, and completion of the Accuplacer test. There is no score requirement for the Accuplacer for Lacey College Academy admittance. However, completion of this test avails possible grant-funded courses during student's academy experience.

**Application Procedures and Documents**

Students who are interested in entering the Lacey College Academy should complete the following three-pronged process.

Step 1: Complete this digital application form.

Step 2: Review this letter, sign and return to Lacey Township High School Guidance & Counseling office. The completed application (form and letter) *are due no later than March 1st.*

Step 3: Complete the Accuplacer assessment. This must be done prior to June 1st.

**Parental Consent Letter**

The Parental Consent Letter indicates that both parents and students are aware of the program's intent and financial cost. The completion of this letter is an important part of the application process and without it, the student cannot be considered for Lacey College Academy acceptance.

**Accuplacer Testing**

The Accuplacer is an assessment created by College Board, the same company that is responsible for the SAT, PSAT and AP tests. This assessment is often used to determine college readiness, and many two-year institutions, like Ocean County College, consider this when evaluating a student's college placement in English and Math courses. The New Jersey Department of Education also considers Accuplacer as one of many pathways to meet high school testing graduation requirements. The Accuplacer costs $0 when administered at Lacey Township High School, and is free of charge on Ocean County College's campus with an LTHS ID. The Accuplacer is offered periodically in Lacey during the school day; it is administered by Ocean County College staff, in collaboration with Lacey Township High School staff. Accuplacer preparation can be found here. Though no score is required for Lacey College Academy acceptance, serious preparation for this test–as with all tests–should be considered.

**Lampitt Law**

New Jersey has a state-wide agreement to assist students with transfer from a community college to a 4-year public institution. Under the Lampitt Law, community college students who complete an AA or AS degree will receive credit for all courses successfully completed  toward their bachelors degree. The law only covers students who graduate with a two year degree from a New Jersey county college.

The law does not guarantee acceptance to college. Students must still apply and be granted admission, which can be competitive and require specific coursework and/or GPA (e.g. business, teaching, and engineering, among other programs).Ultimately, the acceptance and application of credits is determined by the receiving institution of higher learning.

## Course Sequencing

The following course sequencing, as currently prescribed for junior year and differentiated by semester/session, is subject to change.

# JUNIOR YEAR

| FALL (11 OCC credits) | |
| --- | --- |
| **LTHS Classes:** | **OCC Classes @ LTHS:** |
| English 11: (HS requirement)<br>Math: Algebra 2 or higher(HS requirement)<br>Health/PE: (HS requirement, Option II)<br>World Language/Elective/Study Hall | (3) HIST 173: US History to 1877<br>(3) SOCI 181:Sociology<br>(2) Student Success<br>**OCC Class @ OCC**<br>(3) *(Humanity or other requirements)* |
| **SPRING (12 OCC credits)** | |
| **LTHS Classes:** | **OCC Classes @ LTHS:** |
| English 11: (HS requirement)<br>Math: Algebra 2 or higher(HS requirement)<br>Health/PE: (HS requirement, Option II)<br>World Language/Elective/Study Hall | (3) HIST 174: US History from 1877<br>(3) PSYC 172: Psychology<br>(3) Public Speaking<br><br>**OCC Class @ OCC**<br>(3) *(Humanity)* |
| **SUMMER (May-June) (6 OCC credits)** | |
| **LTHS Classes:** | **OCC Classes @OCC (May-June)** |
| English 11: (HS requirement)<br>Math (HS requirement)<br>Elective (High school requirement)<br>Health/PE: (HS requirement, Option II) | (3) *(Diversity or other requirements)*<br>(3) *(Humanity, Technology or elective)* |
| | |

## Course Sequencing (cont'd)

The following course sequencing, as currently prescribed for senior year and differentiated by semester/session, is subject to change.

# SENIOR YEAR

| FALL (15 OCC credits) | |
|---|---|
| **OCC Classes @ LTHS:** | **OCC Classes @OCC** |
| (3) ENGL 151: English I<br>(4) ENVI 152: Environmental Science<br>(3) BIOL 101: The Pine Barrens<br>(3) MATH 151: Survey of Math or<br>    (3) MATH 156: Intro to Stats<br><br><u>HS Requirements Only</u><br>Health/PE: | Electives/ Humanities/Other Degree Requirements |
| **SPRING (15 OCC credits)** | |
| **OCC Classes @ LTHS:** | **OCC Classes @ OCC** |
| (3) ENGL 152: English II<br>(3) MATH 156: Intro to Stats or<br>    (3) MATH 151: Survey of Math<br>(3) Postmodernism and the Arts<br><br><u>*HS Requirements Only*</u><br>Health/PE | Electives/Humanities/Other Degree Requirements |
| | |

# LACEY COLLEGE ACADEMY COURSE DESCRIPTIONS

**ARTS 182 - Art From Renaissance to Modern World**

This course is a survey of the development of the visual arts from the Renaissance to the Modern period, this course will explore the physical, philosophical, political, and sociological means through which cultures define themselves in artworks. Emphasis will be on identifying characteristics inherent to works of art and how they relate to former and future work. Code 3 course fee.

**BIOL 101 - The Pine Barrens**

An investigation into the ecological aspects of the natural history of the New Jersey Pine Barrens. The course will explore the geography, plants and animals of New Jersey's most famous wilderness. Students must provide their own transportation for required monthly field trips to the Pine Barrens. Code 4 course fee.

**COMM 154 - Fundamentals of Public Speaking**

This course introduces students to basic communication theory and public speech performance skills. Emphasis is on researching, organizing, outlining, evaluating, and delivering informative, demonstrative, and persuasive speeches. Code 3 course fee.

**ENGL 151 - English I**
*Prerequisite: Satisfactory placement test score/or successful completion of required developmental courses.*

Students will compose and revise expository essays totaling 3500 words, minimum. Through a series of primarily text-based writing assignments, the course reinforces and stresses the further development of critical reading and thinking, ethical reasoning, the writing process, and information literacy.

**ENGL 152 - English II**
*Prerequisite: ENGL 151*

This course introduces students to the study of fiction, poetry and drama, and requires written assignments (totaling 3500 words, minimum), including at least one documented essay, that build on the writing and research skills developed in ENGL 151.  With ENGL 151, this course fulfills the 6-credit graduation requirement in English Communication.

**ENVI 152 - Environmental Sci**
Corequisite(s): ENVI-152L

An introduction to current environmental problems and the processes used to analyze them from perspectives of the biological, geological, and social sciences. Field and laboratory experiences incorporated into the course. Students will be required to travel to offsite laboratory locations. It is highly recommended that students enrolling in this course have completed high school biology and high school chemistry. Code 5 course fee.

**HIST 173 - United States History to 1877**

A survey of the history of the United States from the discovery of the Western Hemisphere to the end of the Reconstruction period (1877).  The course includes political, social and economic factors important in the foundation of America.

**HIST 174 - United States History from 1877**

This course traces developments since the end of the Civil War with emphasis on reconstruction, the industrialization of America and her emergence as a world power, the two World Wars.

**HUMN 201  Postmodernism and the Arts**
*Prerequisite(s): ENGL 151*

This interdisciplinary course focuses on the connections among literature, art, and music during the postmodern era lasting from 1945 to the present. Students will study, discuss and write about a variety of works as they relate to historical events, societal change, and the rich diversity of this period.

**MATH 151 - A Survey of Mathematics**
*Prerequisite: Algebra II with a minimum grade of "C"*

A mathematical course for liberal arts students.  Topics include: sets, probability, logic systems of numeration, groups, and mathematical systems.

**MATH 156 - Introduction to Statistics**
This introductory level course introduces general concepts of basic statistical tools including descriptive statistics, frequency distributions, probability, probability distribution, sampling theory, sampling techniques, inferential statistics, analysis of variance, correlation, and simple regression. Excel data analysis and/or one major statistical software package is introduced to aid calculations required for many of the techniques used in this course. Students are expected to do one or more writing assignments in an applied field and complete a data-based project as part of the course requirements.

**PSYC 172 - General Psychology**
This introductory course focuses on the study of behavior and cognitive processes. Emphasis is on neuroscience, states of consciousness, human development, sensation and perception, learning, memory, intelligence, emotion and motivation, personality, psychological disorders, psychotherapy, and social behavior.

**SOCI 181 Introduction to Sociology**
This course presents the fundamental concepts, sociological perspectives, and methods of social research. Course topics include culture, socialization, deviance, social class, race and ethnicity, and gender and sexuality.

**SOCI 238 - Race and Ethnicity**
*Prerequisite(s): SOCI 181*

This course deals with core concepts and issues related to race and ethnic relations and patterns of immigration. It examines the concept of stereotyping, the differentiation between prejudice and discrimination, and the spectrum of intergroup relations, ranging from pluralism to extermination. The history and experiences of select racial, ethnic, religious, and cultural subgroups in American society will be explored.

**STSC 150 - Student Success Seminar**

This comprehensive course is designed to build a solid foundation for a successful college experience. This seminar based course will help students develop the emotional and intellectual skills necessary to work toward graduation and their chosen career. In addition to learning to develop a self-motivated academic passion, students can expect to develop their critical thinking and academic skills. The course will also enable students to connect to the campus community through an analytical and information literacy component and service learning experience. Code 1 course fee.

# Links and Resources

**Winter 2023 Parent Presentation**

**Add/Drop/Withdraw Forms**
> Though students have the ability to drop/add courses on their Ocean Connect Accounts, it is Lacey Township High School's practice that all students must complete this form to ensure that adequate tracking of graduation requirements can occur.

**NJTransfer**

**Ocean County College Application**

**Registration Form (OCC @ OCC)**

**Registration Form (OCC @ LTHS)**